

%	76-77	77-78	78-79	79-80	80-81
90-100	Baker Balboa Burbank Chollas Emerson Fulton Gompers Horton Johnson Kennedy Knox Lincoln Logan Lowell Mead Memorial Sherman Stockton Valencia Park Webster	Baker Balboa Burbank Chollas Emerson Fulton Gompers Horton Johnson Kennedy Knox Lincoln Logan Lowell Mead Memorial Sherman Stockton Valencia Park	Baker Balboa Burbank Chollas Emerson Fulton Horton Johnson Kennedy Knox Lincoln Logan Lowell Mead Memorial Sherman Stockton	Balboa Burbank Chollas Emerson Kennedy Knox Lincoln Logan Lowell Mead Memorial Sherman Stockton	Balboa Burbank Chollas Kennedy Knox Lincoln Logan Mead Memorial Sherman Stockton  +Baker +Emerson -Freese +Horton +Lowell -Morse O'Farrell +Valencia Park  -Audubon -Bell -Boone -Central -Keiller -Linda Vista -Paradise Hill San Diego Valencia Park  -Brooklyn -Carson -Euclid +Fulton +Johnson -Lee -Penn -Perry -Washington
80-90	O'Farrell	O'Farrell San Diego	Freese Gompers O'Farrell San Diego	Baker Freese Horton Morse O'Farrell	
70-80	Freese Morse San Diego	Freese Morse Webster	Morse Paradise Hills Valencia Park	Bell Boone Central Fulton Johnson Keiller Linda Vista Paradise Hills San Diego Valencia Park	
60-70	Audubon Bell Boone Encanto Keiller Paradise Hills	Audubon Bell Boone Central Encanto Keiller Lee Paradise Hills	Audubon Bell Boone Central Encanto Keiller Lee Linda Vista	Audubon Encanto Gompers Lee Penn Washington	

In 1980-81 Webster and Encanto were less than 60% minority.

(1) Resident Gompers students who are not in the separate, school-within-a-school magnet program, (which is 28.8% minority), are in a school which is 95.4% minority.

+ Schools which have become less segregated.  
 - Schools which have become more segregated.

PUPIL ETHNIC CENSUS 1976-77 TO 1980-81

TABLE III

<u>YEAR</u>	<u>TOTAL</u>	<u>WHITE</u>	<u>%</u>	<u>MINORITY %</u>	<u>HISPANIC %</u>	<u>BLACK</u>	<u>%</u>	<u>ASIAN</u>	<u>%</u>	<u>A/I</u>	<u>%</u>		
76-77	121,423	80,153	66.0	41,080	33.8	16,967	14.0	17,637	14.5	6,289	5.2	187	0.2
77-78	118,460	75,770	64.0	42,660	36.0	17,356	14.6	17,594	14.8	7,413	6.3	297	0.3
78-79	115,150	71,119	61.8	44,005	38.2	18,067	15.7	17,316	15.0	8,349	7.3	273	0.2
79-80	111,675	65,622	58.9	45,883	41.1	18,747	16.8	17,095	15.3	9,737	8.7	304	0.3
80-81	110,731	61,209	55.4	49,366	44.6	19,750	17.8	17,052	15.4	12,254	11.1	310	0.3
76-80	-10,692	-19,944		+8,286		+2,783		-585		+5,965		+123	

ETHNIC ENROLLMENTS IN SCHOOLS OVER 60% MINORITY, COMPARING 1976-77 TO 1980-81

TABLE IV

<u>YEAR</u>	<u>ETHNIC ENROLLMENT</u>	<u>TOTAL</u>	<u>WHITE</u>	<u>MINORITY</u>	<u>HISPANIC</u>	<u>BLACK</u>	<u>ASIAN</u>	<u>A/I</u>
76-77	60-100% Min.	22,498	3,391	19,072	7,022	10,576	1,436	38
80-81	60-100% Min.	26,911	5,353	21,498	8,903	8,496	4,056	43
76-77	70-100% Min.	17,136	1,536	15,571	5,864	9,031	647	29
80-81	70-100% Min.	20,315	3,009	17,257	7,576	6,953	2,701	27
76-77	80-100% Min.	12,591	512	12,053	4,491	7,260	281	21
80-81	80-100% Min.	13,247	1,217	11,995	5,484	5,643	858	10
76-77	90-100% Min.	11,575	380	11,169	4,337	6,554	257	21
80-81	90-100% Min.	7,168	282	6,867	3,892	2,664	304	2

Table III shows the changing enrollments since 1976-77. The White enrollment and the Black enrollment declined during that period, the White by 19,944 and the Black by 585. The Asian enrollment increased by 5,965 and the Hispanic by 2,783.

The School District reports that the enrollment this year is 111,413, up 782 from last year. This is the first increase in 11 years. When the Pupil Ethnic Census is available Plaintiffs will update Table III for the Task Force. It will then be possible to see where this growth took place and its effect on the racial balance of the district and individual schools.

Table IV shows that between 1976-77 and 1980-81, in schools over 80% minority, the Black enrollment declined, while Hispanic enrollment increased by 548 and the Asian enrollment by 624. Most of the growth in minority enrollment between 1976-77 and 1980-81 took place outside of the segregated schools.

Table V shows that while 5,022 minority students were transferring out of segregated schools in VEEP or magnet programs, only 892 majority students were transferring into those schools to improve their racial balance. 1,136 minority students transferred out of tipping schools and 420 majority students transferred into those schools.

TABLE V

EFFECTS OF VEEP AND MAGNET PROGRAMS ON SEGREGATED AND TIPPING  
SCHOOLS - 1980-81

	<u>VEEP</u>	<u>MAGNETS</u>	<u>TOTAL</u>
<u>Minority transfers</u> <u>from segregated schools.</u>			
Elementary	752	835	1,588
Secondary	3,226	208	3,434
Total	3,978	1,044	5,022
<u>Majority transfers</u> <u>to segregated schools.</u>			
Elementary	13	596	609
Secondary	7	276	283
Total	20	872	892
<u>Minority transfers</u> <u>from tipping schools.</u>			
Elementary	317	400	707
Secondary	316	103	419
Total	633	503	1,136
<u>Majority transfers</u> <u>to tipping schools.</u>			
Elementary	7	406	413
Secondary	7	0	7
Total	14	406	420

Data from April 1981 District data on students participating in VEEP and Magnet Programs.

(San Diego High School is listed, but is not included in the data because it is not designated as a segregated school. Plaintiffs will update Table VI when the 1981-82 data is available.)

TABLE VI

MAJORITY STUDENTS IN MAGNET PROGRAMS IN SEGREGATED SCHOOLS 1980-81

<u>School</u>	<u>Enrolled</u>	<u>Goal</u>	<u>Difference</u>	
Baker	51	97	-46	
Emerson	74	85	-11	
Fulton	163	123	+40	
Horton	52	122	-70	
Johnson	118	92	+26	
Knox	40	85	-45	
Lowell	33	104	-71	
Sherman	14	84	-70	
Valencia Park	134	229	-95	
Webster	202	228	-26	
Total Elem.	881	1,249	-368	
Gompers*	285	200	+85	
Memorial	37	40	-3	
O'Farrell	60	180	-120	
Total Jr. Hi.	382	420	-38	
Lincoln **	49	75	-26	
Morse **	54	60	-6	
San Diego **	82	60	+22	
Total Sr. Hi.	185	195	-10	
Total	1,448	1,864	-416	-22.3% ***

4 programs met goals.  
12 programs short of goals.

\*Gompers: 740 total enrollment; 285 white and 179 minority in magnet;  
2 white and 274 minority in non-magnet.

\*\* ROP programs with students participating 2 hours, 4 hours or full-time.

\*\*\*The segregated schools (this list, less San Diego High School, which is not designated segregated) fell 24.3% short of the goal.

Table VI shows the magnet programs in segregated schools which met their goals of attracting non-resident majority students, and those programs which did not meet their goals in 1980-81. (San Diego High School is listed, but is not designated as a segregated school.) Three of the 15 segregated schools met their goals of non-resident majority students. These are students who desegregate segregated schools. Plaintiffs will update Table VI when the 1981-82 data is available.

TABLE VII

MAGNET ENROLLMENTS

<u>YEAR</u>	<u>TOTAL ALL PROGRAMS</u>	<u>MAJ. STUD. IN SEGR. SCHOOLS</u>	<u>GOAL MAJ. STUD. IN SEGR. SCHLS.</u>	<u>DIFF.</u>	<u>%</u>
79-80	10,170	966 (828 non-res.)	1,168	-202	-17.3
80-81	11,948	1,448	1,864	-416	-22.3

Table VII shows the total participants in magnet programs and those who desegregate segregated schools (non-resident majority students attending segregated schools). It shows that 11,948 students participated in magnet programs in 1980-81, with 1,448 of these desegregating segregated schools.

TABLE VIII

NON-RESIDENT MAJORITY STUDENT GOALS IN  
MAGNET PROGRAMS IN SEGREGATED SCHOOLS

<u>School</u>	<u>Goal Year</u>	<u>Goals Set in 1978</u>	<u>Goals Set in 1979</u>	<u>Goals Set in 1980</u>	<u>Goals Set in 1981</u>	<u>Non-resident Majority Participants 1980-81</u>
Baker	79-80	60				39
	80-81	90				
	81-82					
Burbank	81-82				90	
	82-83				120	
	83-84				150	
Chollas	81-82				75	
	82-83				105	
	83-84				135	
Emerson	79-80	75				64
	80-81	125	75	75		
	81-82	175	125	100		
Freese (Moved to Knox in 1979)	79-80	80	60			34
	80-81	120	80			
	81-82	160	100			
Fulton	79-80	75	90			150
	80-81	120	120			
	81-82	165	165			
Horton	78-79	80				45
	79-80	150	80			
	80-81	215	120			
	81-82	275	160			
Johnson	79-80	60				106
	80-81	90				
	81-82	120				
Lowell	78-79	60				35
	79-80	90	80			
	80-81	120	100			
	81-82	150	120			
Mead	81-82				90	
	82-83				120	
	83-84				150	
Sherman (Discontinued 1981)	79-80	55				5
	80-81	80				
	81-82	115				

<u>School</u>	<u>Goal Year</u>	<u>Goals Set in 1978</u>	<u>Goals Set in 1979</u>	<u>Goals Set in 1980</u>	<u>Goals Set in 1981</u>	<u>Non-resident Majority Participants 1980-81</u>
Valencia Park	78-79	125				105
	79-80	160	175			
	80-81	200	200			
	81-82	250	220			
Webster	78-79	148				181
	79-80	183	190			
	80-81	218	218			
	81-82	250	250			
<u>Secondary Schools</u> (1)						
Gompers	78-79	130				271
	79-80	200	165			
	80-81	230	200			
	81-82	230	230			
Memorial (Performing Arts, moved to Roosevelt)	79-80	150				
	80-81	225				
	81-82	225				
Memorial (Intercultural Language)	78-79	65				32
	79-80	100	65			
	80-81	135	100	35		
	81-82	135	135	45		
O'Farrell (Fundamental, replaced by SCPA in 1981)	78-79	65				17
	79-80	130	65			
	80-81	225	130			
	81-82	225	225			
Lincoln (Math/Science, dropped 1979)	79-80	130				
	80-81	230				
	81-82	230				
Lincoln (Medicine & Health)*	79-80		50			0 (Full-time students)
	80-81		75			
	81-82		100			
Morse (Urban Studies)*	78-79	175				1 (Full-time student)
	79-80	175	30	80		
	80-81	175	40	40		
	81-82	175	75	65		
Morse (Aviation/Aerospace/Engineering) *	80-81				40	
	81-82				65	

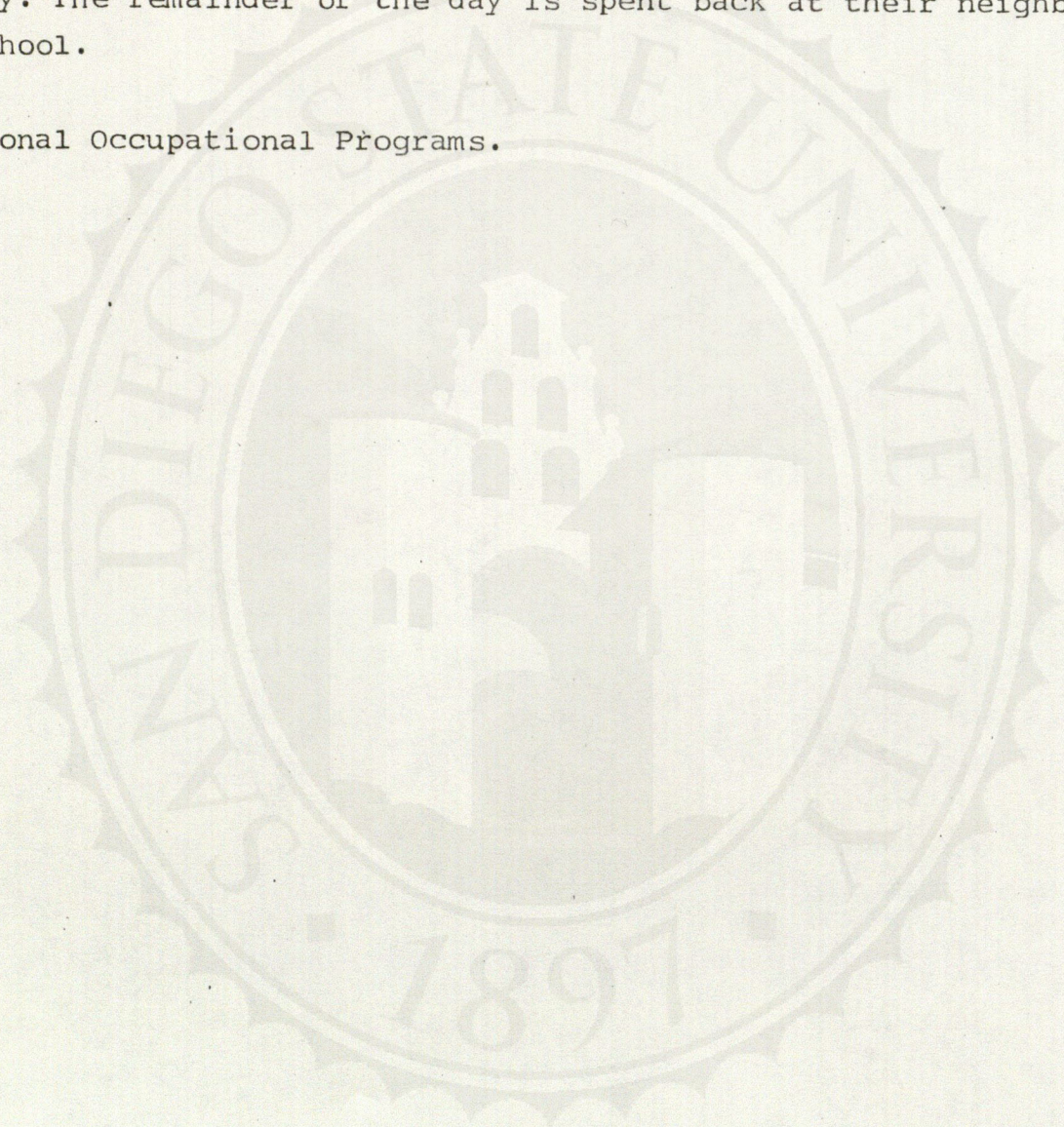
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- (1) All of the magnet programs in secondary schools are school-within-school programs, except for the SCPA program at O'Farrell. The SCPA at O'Farrell involves the whole school. The programs at Lincoln and Morse are also Regional Occupational Programs in which some students participate for only two or three hours a day. The remainder of the day is spent back at their neighborhood school.

\* Regional Occupational Programs.



NOTE: The Magnet Schools Enrollment Reports, October 6, 1981 have been modified by the Plaintiffs in order to demonstrate the following:

1. The per cent of majority students who enrolled in integration programs in the minority segregated and tipping schools by 10/02/81.
2. The 1981-1982 District goals for the per cent of majority students to be enrolled in the integration programs in the minority segregated and tipping schools.

The report has been color coded to make it possible to identify which programs in the minority segregated and tipping schools met their total enrollment goals and/or their racial balance goals or exceeded those goals; which programs substantially met their goals (80% to 99% of the goal met); and which programs failed to meet at least 80% of their goals.

The report has also been color coded to show the following:

1. Minority segregated schools
  - With full-time, full-school programs.
  - With full time, part-school programs.
  - With part-time, part-school programs.
2. Tipping schools with integration programs.
3. Majority schools with integration programs.

Although Encanto is described as a Math/Science Program, it should be noted that that program is not a full school magnet. Many of the non-resident and resident students at Encanto attend other classes which are not part of the Math/Science Program.

The Gompers Math/Computer Program shares the Gompers site with resident 7th and 8th graders who attend the traditional program at the school. The resident 9th graders transfer to Lincoln if they choose not to attend the Math Computer Program.

O'Farrell had been a minority segregated junior high school until the School of Creative and Performing Arts was moved on site this year. A middle school (6th to 8th graders) was created at what had been Keiller Elementary School to accommodate students from O'Farrell who chose not to participate in the SCRA. 9th grade students in that position transfer to Morse High School.

San Diego City Schools

Community Relations and Integration Services Division  
 END OF THIRD WEEK

ELEMENTARY MAGNET SCHOOLS ENROLLMENT REPORT  
 October 6, 1981

SCHOOL PROGRAM		10/02/81 ENROLLMENT	10/02/81 % Majority	PROGRAM GOAL 1981-82	81-82 GOAL % Majority
Baker University Lab	Minority	472	14.8	435	17.1
	Majority	82		90	
Benchley Primary	Minority	79	.	105	.
	Majority	162		185	
Burbank Extended Day	Minority	296	.	322	22.6
	Majority	22		94	
Chollas Math/Science	Minority	498	.	427	17.6
	Majority	47		91	
Emerson Fundamental	Minority	583	.	565	20.4
	Majority	658		145	
Encanto Math/Science	Minority	806	41.6	765	36.0
	Majority	575		430	
Foster Fundamental	Minority	213	.	175	.
	Majority	320		303	
Fremont Individualized	Minority	109	.	110	.
	Majority	176		195	
Fulton Academic/Athletics	Minority	337	36.5	217	43.8
	Majority	194		169	
Grant Math/Science	Minority	181	.	184	.
	Majority	428		211	
Green Academic/Athletics	Minority	185	.	156	.
	Majority	213		223	
Horton Intermediate	Minority	121	.	90	65.1
	Majority	229		168	
Johnson Academic Academy	Minority	235	34.7	205	37.3
	Majority	125		122	
Lindbergh Career Awareness	Minority	246	.	44	70.7
	Majority	529		106	
	Minority	49	.	324	.
	Majority	173		577	
	Minority	246	.	324	.
	Majority	529		901	
	Minority	49	.	44	70.7
	Majority	173		106	

San Diego City Schools  
Community Relations and Integration Services Division  
END OF THIRD WEEK

ELEMENTARY MAGNET SCHOOLS ENROLLMENT REPORT  
October 6, 1981

SCHOOL PROGRAM		10/02/81 ENROLLMENT	10/02/81 % MAJORITY	PROGRAM GOAL 1981-82	81/82 GOAL % MAJORITY
Longfellow Inter-cultural Language	Minority	206		203	
	Majority	226	432	316	519
Lowell Enriched Studies	Minority	370		333	
	Majority	33	403	70	403
Lead Extended Day	Minority	268		205	
	Majority		293	100	305
Oak Park Enriched Studies	Minority	262		289	
	Majority	272	534	198	487
Orlando Park Fundamental	Minority	154		129	
	Majority	171	325	211	340
Silver Gate Individualized	Minority	250		224	
	Majority	351	601	450	674
Treckels Bilingual	Minority	270		239	
	Majority	370	640	435	674
Sunset View University Lab	Minority	132		163	
	Majority	250	382	293	456
Valencia Park University Lab	Minority	565		460	
	Majority		682	249	709
Webster Fundamental	Minority	252		264	
	Majority	222	474	260	524

END OF THIRD WEEK

SECONDARY MAGNET SCHOOLS ENROLLMENT REPORT

October 6, 1981

SCHOOL PROGRAM		10/02/81 ENROLLMENT		10/02/81 % MAJORITY	PROGRAM GOAL 1981-82		81/82 GOAL % MAJORITY
Bell Math/Science	Minority	43		63.2	50	150	66.7
	Majority				100		
Collier Bilingual	Minority	69	119		72	120	
	Majority	50			48		
[REDACTED]	Minority	211	567	62.8	250	625	60.0
	Majority	356			375		
Keiller Fundamental	Minority	411	578	28.9	485	645	24.8
	Majority	167			160		
[REDACTED]	Minority	93	137	32.1	25	75	66.7
	Majority	44			50		
Muir Alternative	Minority	100	304		120	300	
	Majority	204			180		
O'Farrell SCPA	Minority	414	963	57.0	474	1000	52.6
	Majority	549			526		
Point Loma Bilingual	Minority	89	140		72	120	
	Majority	51			48		
San Diego Intercultural Language	Minority			100.0	12	24	50.0
	Majority				12		
Wright Brothers Career	Minority	104	213		112	280	
	Majority	109			168		

San Diego City Schools  
Community Relations and Integration Services Division

END OF THIRD WEEK

SECONDARY CAREER CENTERS ENROLLMENT REPORT

October 6, 1981

SCHOOL PROGRAM		10/02/81 ENROLLMENT		10/02/81 % MAJORITY	PROGRAM GOAL 1981-82		81-82 GOAL % MAJORITY
Crawford Business and Office	Minority	131			120		
	Majority	170	301		180	300	
Kearny Industry	Minority	131			120		
	Majority	205	336		180	300	
[REDACTED]	Minority	103		43.4	100		50.0
	Majority	[REDACTED]	182		100	200	
Mission Bay Marketing/Graphics/Management	Minority	159			125		
	Majority	208	367		250	375	
[REDACTED]	Minority	102		58.6	60		60.0
	Majority	[REDACTED]	166		90	150	
San Diego Communications and International Studies	Minority	70		55.3	60		60.0
	Majority	[REDACTED]	128		90	150	

LEGEND

MINORITY SEGREGATED SCHOOLS  
 WITH FULL-SCHOOL, FULL-TIME PROGRAMS: [REDACTED]  
 WITH PART-SCHOOL, FULL-TIME PROGRAMS: [REDACTED]  
 WITH PART-SCHOOL, PART-TIME PROGRAMS: [REDACTED]  
 TIPPING SCHOOLS WITH PROGRAMS:  
 MAJORITY SCHOOL WITH PROGRAMS: (NO COLOR ADDED)

MAGNET SCHOOL ENROLLMENT

WHICH MET OR EXCEEDED THE GOAL SET BY THE DISTRICT: [REDACTED]  
 WHICH MET 80 % to 99 % OF THE GOAL SET BY THE DISTRICT: [REDACTED]  
 WHICH FAILED TO MEET 80% OF THE GOAL SET BY THE DISTRICT: [REDACTED]